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# PART-TIME TRINITY CertTESOL

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4.72 OUT OF  
5 STARS!

BASED ON 6000+ REVIEWS





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# Why choose learndirect

We've helped millions of people like you gain new skills and transform their lives. Every day people up and down the country are learning new skills with us. Some want to improve their skills to get a job or get a better job, others want to be able to help their children at school or to use the internet and enter the digital world.

## Our experience

As one of the largest integrated providers of courses and qualifications, training, and employment services in the UK, we deliver the products, services and dedicated support you need to fulfil your education needs and propel your career.

- 300,000 people fulfilled their career ambitions last year
- Over 250,000 apprenticeships have been achieved

## Why we're different

- We are the biggest learning provider in the UK!
- But it's not just our size and access to funding that sets us apart. What makes us different is our approach. We believe our forté is the way we build lasting partnerships and create tailored solutions to drive your ambitions and goals forward.





# Become a Trinity CertTESOL qualified teacher

The Department of Education has reported that TESOL/TEFL teachers are in high demand internationally, and it's not surprising when you think about the fact that English is the main language used to communicate in businesses, schools, and the travel industry, all over the world!

When you teach English as a foreign language (TEFL), you won't just be helping your students to learn the basics of the English language, although you'll still help them build a good foundation through things like grammar, you'll also be showing them how to apply English to different settings. This could be for an important business meeting or for a conversation over coffee with English-speaking friends.

If you have a Trinity CertTESOL qualification, you'll be able to TEFL all over the world, including in countries where English is the primary language, like the USA, UK, and South Africa. It's widely respected by employers throughout the TEFL industry and recognised across the globe. Some employers, especially in competitive locations like the Middle East, will even specify that they need you to have a Trinity CertTESOL qualification to be able to apply for their roles, so it's a good investment to make!

## Salary

On average, up to

**£35,000    ZAR 687,456**

Source: Prospects.ac.uk

Set up your own business, and the earning potential is unlimited



## A day in the life - Trinity CertTESOL Teacher

Want to know what you will be doing in a typical day as a Trinity CertTESOL qualified teacher? Find out below:

- Teaching mixed ability groups of students
- One-to-one lessons
- Lesson planning
- Marketing your skills
- Training sessions

## Skills you will need for Trinity CertTESOL teaching

- Good communication skills, speaking and writing
- Excellent listening skills
- The ability to be creative - to ensure your lessons are interactive and fun for your students
- Exceptional organisation skills
- An approachable, assured, and friendly demeanor
- The ability to perform well under pressure
- An open and adaptable approach to work

**Become a Trinity CertTESOL qualified teacher**





# FAQs: Trinity CertTESOL

## How easy is it to find work?

You will find that most people taking the Trinity CertTESOL are employed within a month of finishing their course, as there is always a big demand for this type of qualification. All you will need to decide is which type of work is the best fit for you, whether it's teaching online from the comfort of your own home, working online as a digital nomad while you travel the world, teaching in schools abroad (e.g. in South East, Asia or South America), or teaching in schools in your home country (e.g. the UK). If you choose to get qualified through learndirect, we can also help you to kickstart your job search whenever you're ready, as we have long-established relationships with TEFL employers around the world.

## How do I know if TEFL teaching will be right for me?

By giving it a go! There is no real 'typical' TEFL teacher, so it's right for lots of different people at different stages of their lives. You might be thinking about taking a gap-year before university (or after), or you might be looking to shake things up and take a career break, to see if a move to teaching is right for you. There really are a variety of reasons to TEFL and it's a great fit for most people, especially if you're creative with a passion for travel!



## Who will I be teaching?

That's the beauty of TEFL teaching, anyone you want! English students come from all different walks of life, ages, countries, and cultures, and it's this variety that makes TEFL teaching so interesting. This type of teaching really helps you to expand your cultural knowledge and make a real difference to people from all over the world. You could be helping a high school student from China prepare for their final examinations one day and supporting an adult from Indonesia to get their dream job in hospitality the next!





# Application Process & Interview

To qualify for a place on our Trinity CertTESOL course, you'll need to complete our application process and attend an interview. We've provided more details about this process below:

- 1 First you should complete our online application form, where you'll need to provide details about your work and education background and why you want to do the course. At this point you'll pay your deposit and submit your ID and qualifications (in line with the entry requirements\*).
- 2 Once this is complete, you'll be contacted by the Course Director in order to arrange a 90-minute Zoom interview. The interview will include a 'live' writing task, assessment of your spoken English, assessment of your ability to perform under pressure, and a discussion about your approach to teaching and education.
- 3 Once the interview stage is passed, you have achieved a place on the course! This will be confirmed by the Course Director and you will receive a Pre-Course Task (workbook) and be provided with access to selected sections of the course (the Welcome page, Handbook, timetable, and policies) via our online platform.
- 4 The final stage is receiving the start date for your course and, once this is reached, you can start studying!

\* Entry requirements: Trinity state that these must be 'qualifications for entry to higher education in the UK or in the trainees' home country', e.g. Level 3 qualifications equivalent to 2 or more A levels.



## Course Dates 2022 / 2023

Tuesday 6th September 2022 to  
Saturday 10th December 2022

Tuesday 25th October 2022 to  
Saturday 4th February 2023:  
NB This is 15 weeks to take Christmas  
holiday into account

Tuesday 3rd January 2023 to  
Saturday 8th April 2023

Tuesday 7th February 2023 to  
Saturday 13th May 2023

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15th July 2023

Tuesday 16th May 2023 to Saturday  
26th August 2023

Tuesday 18th July 2023 to Saturday  
28th October 2023

Tuesday 5th September 2023 to  
Saturday 9th December 2023

\*Dates subject to change

# CertTESOL Input Timetable Week 1

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-19.25	Housekeeping Handbook and timetable Warmers and fillers Online safety and protocols Creating your e-portfolio	Teaching lexis + Introduction to teaching resources
19.35-21.00	Pre-course task review	Introduction to TP: Lesson planning 1, Teaching Portfolio, Peer observations. Teaching Communicative skills

TIME	SATURDAY
9.30-11.00	Setting up a Zoom meeting Using Zoom features: chat, breakout rooms and screen sharing Microteaching (based on Pre-Course Task)
11.15-12.45	Giving instructions Video observation 1
12.45-13.30	LUNCH
13.30-15.00	Unknown Language course set-up + Selecting lexis
15.00-16.00	Error correction
16.15-17.45	Unknown Language 1

REMINDERS FOR THIS WEEK:  
Put your notes from the guided observation in your Teaching Portfolio.

# CertTESOL Input Timetable Week 2

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-19.25	Unknown Language 2	Unknown Language 3
19.35-21.00	Phonology 1: Phonemic chart; varieties of English	Phonology 2: Syllable stress
SELF STUDY	Online teaching resources Parts of speech Tense and aspect Work on your ULJ	

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Tuesday 18th July 2023 to Saturday 28th October 2023

Tuesday 5th September 2023 to Saturday 9th December 2023

\*Dates subject to change

PPP = Presentation, Practise, Production

TP = Teaching Practise

ULJ = Unknown Language Journal

KEY:

Housekeeping/tutorials/career advice

Unit 1: Teaching Skills

Unit 2: Language Awareness & Skills

Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language



# CertTESOL Input Timetable Week 3

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-19.25	Phonology 3: Connected speech; integrating grammar and pronunciation	Phonology 4: Tonic stress, rhythm and intonation; predicting and correcting errors
19.35-21.00	Lexis: Antonyms, synonyms, affixes, collocations and idioms	Methodology review TP Q & A TP Prep (guided by tutor)

Deadline: ULJ 18.00 on Thursday this week.

TIME	SATURDAY
9.30-11.00	Self-study feedback
11.15-12.45	Teaching reading skills
12.45-13.30	LUNCH
13.30-15.00	Phonology review + Phonology test
15.00-16.00	TP Prep (guided by tutor)
16.15-17.45	Teaching listening skills

# CertTESOL Input Timetable Week 4

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 1 (unassessed) Getting to know each other	TP 1 Presenting and practising lexis
20.15-21.00	Feedback and prep	Feedback and prep
SELF STUDY	Technology review: alternatives to Zoom Present tenses Present Perfect and Past tenses	

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

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# CertTESOL Input Timetable Week 5

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 3 Speaking skills	TP 4 Speaking skills
20.15-21.00	Feedback and prep	Feedback and prep

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

TIME	SATURDAY
9.30-11.00	Self-study feedback
11.15-12.45	Teaching 1-1 Needs analysis Learner Profile launch
12.45-13.30	LUNCH
13.30-15.00	Teaching writing skills
15.00-16.00	Using songs and music Drama, storytelling and video
16.15-17.45	Situations and functions; TBL

# CertTESOL Input Timetable Week 6

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 5 Reading skills	TP 6 Reading /Listening skills
20.15-21.00	Feedback and prep	Feedback and prep
SELF STUDY	Lesson planning 2 Prepositions and phrasal verbs	

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

Find a candidate for your Learner Profile, exchange contact details and schedule your interview for this week.

## Course Dates 2022 / 2023

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Unit 3: Learner Profile

Unit 4: The Materials Assignment

Unit 5: Unknown Language



# CertTESOL Input Timetable Week 7

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 7 Listening skills	TP 8 Listening skills/Everyday English (TBL)
20.15-21.00	Feedback and prep	Feedback and prep

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

Bring in your up-to-date Teaching Portfolio for your tutorial on Saturday.

Put your notes from the guided observation in your Teaching Portfolio.

Teach your 1-1 lesson this week.

TIME	SATURDAY
9.30-11.00	Self-study feedback
11.15-12.45	Presenting new language Video observation 2
12.45-13.30	LUNCH
13.30-15.00	Practice and production
15.00-16.00	Conditionals
16.15-17.45	Tutorials

# CertTESOL Input Timetable Week 8

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 9 Everyday English (TBL)	TP 10 Meet your new group (unassessed)
20.15-21.00	Feedback and prep	Feedback and prep
SELF STUDY	Classroom management review Finalise your Learner Profile.	

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

## Course Dates 2022 / 2023

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# CertTESOL Input Timetable Week 9

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 11 Other skills/integrated skills	TP 12 Other skills/integrated skills
20.15-21.00	Feedback and prep	Feedback and prep

## REMINDERS FOR THIS WEEK:

Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

DEADLINE: LEARNER PROFILE TUESDAY 18.00

TIME	SATURDAY
9.30-11.00	Self-study feedback
11.15-12.45	Teaching grammar; CCQs and timelines
12.45-13.30	LUNCH
13.30-15.00	Modal and auxiliary verbs Future forms
15.00-16.00	TP Prep (guided by tutor)
16.15-17.45	Guided Discovery

# CertTESOL Input Timetable Week 10

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 13 Teaching grammar: PPP	TP 14 Teaching grammar: PPP
20.15-21.00	Feedback and prep	Feedback and prep
SELF STUDY	Introduction to Materials Assignment The Passive	

REMINDERS FOR THIS WEEK: Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

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Unit 4: The Materials Assignment

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CertTESOL Input Timetable Week 11

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 15 Teaching grammar: Guided Discovery	TP 16 Teaching grammar: Guided Discovery
20.15-21.00	Feedback and prep	Feedback and prep

REMINDERS FOR THIS WEEK:

Put your lesson plans, teaching materials, Self-evaluations, Peer Observations and TP feedback in your Teaching Portfolio.

TIME	SATURDAY
9.30-11.00	Self-study feedback
11.15-12.45	Grammar review + Grammar/lexis test
12.45-13.30	LUNCH
13.30-15.00	Developing teaching materials
15.00-16.00	Materials selection tutorials
16.15-17.45	Making the transition to classroom teaching

CertTESOL Input Timetable Week 12

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-20.00	TP 17 Teaching grammar: Guided Discovery	Testing and exams
20.15-21.00	Feedback	Teaching beginners
SELF STUDY	Finalise your Teaching Portfolio and Materials Assignment	

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# CertTESOL Input Timetable Week 13

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-19.25	Teaching English for Specific Purposes: Business English and English for Academic Purposes	Materials Assignment check + Coursebook review
19.35-21.00	Teaching Portfolio check	ESOL, ESOL Literacy and Vocational English
SELF STUDY	History of methodology/ Mono - and multilingual classes	

DEADLINES:

Teaching Portfolio - Tuesday 18.00

Materials Project - Thursday 18.00

# CertTESOL Input Timetable Week 14

(14 weeks part-time)

TIME	TUESDAY	THURSDAY
18.00-19.25	Self-study feedback Teaching Young Learners Using games in class	Materials Assignment presentation rehearsal
19.35-21.00	End-of-course paperwork	Jobs and careers

MODERATION DAY: SATURDAY



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Unit 5: Unknown Language





# Part-time Trinity CertTESOL - Level 5 - Online

## Get qualified to teach English in any English-speaking country

Our part-time Trinity CertTESOL course will get you qualified to Teach English as a Foreign Language/Teach English to Speakers of Other Languages in any English-speaking country - whether that's in a location abroad, in your home country, or online.

It can also help you to edge out the competition in highly competitive teaching locations, such as the Middle East, as it's the equivalent of a CELTA (Certificate in English Language Teaching to Adults), and it's a great choice if you're looking to make a career out of teaching English.

- ✓ Tutor led lectures to check understanding and ask questions
- ✓ Live lesson planning support and post-lesson feedback
- ✓ 6+ hours of real teaching with non-English speakers
- ✓ Support from first-class, highly qualified, and experienced tutors throughout
- ✓ 100% online course so you can study online materials at your own pace
- ✓ Get a teaching English job in any country
- ✓ Career choice
- ✓ 14-week part-time course

## Tutors

You will be supported throughout your learning by specialist tutors who will work with you to mark your assignments and answer questions you may have.

## Accreditations

The Trinity CertTESOL is an OFQUAL regulated qualification, listed at level 5 on their Regulated Qualifications Framework (RQF), meaning that it is accepted by education authorities, immigration departments and visa offices worldwide as a benchmark qualification in the industry.

- Accredited by Trinity College London
- OFQUAL listed level 5 qualification on the RQF
- Accepted by ESL employers worldwide

Ensuring our courses are of a high quality and recognised by schools and employers around the world is core to our values. All learndirect courses undergo strict external monitoring and control, so you can be confident that your training is top quality.

## Topic covered

You will learn effective, communicative language teaching methodology for online and face-to-face teaching.



# Details about the course

## Course Duration

This is part-time and takes 14 weeks to complete (UK time zone). You'll have a part-time timetable from 6pm to 9pm Tuesday to Thursday and 9.30am to 5.45pm on Saturdays.

### Are there any requirements to undertake Trinity CertTESOL?

- You must be 18+ years old
- A level 3 qualification is required
- English proficiency of CEFR C1 (or similar) is required
- You will need to pass an application and interview to attend classes

### Who is this course suitable for?

- ✓ Gap year students
- ✓ Aspiring teachers
- ✓ Career change
- ✓ Current teachers
- ✓ University graduates
- ✓ Live or work abroad



Become a Trinity CertTESOL qualified teacher



## How is Teaching Practice organised?

The teaching practice is part of the course and student to teach is organised for you. You will have live students to practice your skills on and receive feedback from a supportive and skilled tutor.

## How do I get started?

It's pretty simple. Once you enrol, you will be sent your log in details through email. Our support team and academics are on hand to help if you need any assistance along the way.

# Testimonials

We really are here for you the whole way through, and we love helping you to succeed! From selecting the right TEFL qualification to getting your first TEFL role, we're with you every step of the way. You don't need to just take our word for it though, check out what our amazing students have to say!



"My tutor gave really informative and motivating feedback on my assignment. She marks and returns work really quickly, which keeps me interested in doing the next assignment."

**Judith - 17/05/2022 ★★★★★**

'Excellent!'

4.72 out  
of 5 stars!

6400+  
reviews!



"I am thoroughly enjoying my course so far, and my tutor has been really helpful and has given me some great advice and understanding on how to help me pass my modules and questions, I would highly recommend."

**Olivia - 17/05/2022 ★★★★★**



"Just joined my course and submitted my first assignment. My tutor was prompt to reply and gave constructive feedback. Looking forward to the rest of the course."

**Anonymous - 16/05/2022 ★★★★★**

"Was struggling to decide the best course options for the course I wanted to take, spoke to someone via chat and then a call and they were very helpful! I am now enrolled in the course I want to do and have made a start."

**Kerri - 16/05/2022 ★★★★★**



"I am really loving my course so far and I am over the moon on passing my first assignment. Can not believe how quickly my tutor checked my work and I'm so grateful for all the comments that she left. I'm not the most confident person but she has really boosted my confidence and that's something money can't buy. Thanks again."

**Emma - 15/05/2022 ★★★★★**

[SEE MORE REVIEWS HERE](#)



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# Get in touch

If you've got any questions about the information in this handbook, feel free to contact our friendly Customer Support Team on the number below.

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